

## **English 10 Replacement Course Outline**

1. English 10 RC
2. Special Education
3. 5 credits
4. Revised August, 2008
5. No prerequisites
6. Course Description: **English 10 Resource Center Replacement Program**  
classes offer small group instruction in English/Language Arts for those students who are eligible for special education. The students receive a greater degree of individual attention with instructional strategies and curricular modifications being incorporated. Instruction is designed to provide accommodations based on an Individual Student Education Plan (IEP) that identifies and addresses the particular needs of students in order to strengthen their reading and writing skills.

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs, and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomical status.

7. CCCS Addressed: 3.1, 3.2, 3.3, 3.4, 3.5
8. Course Goals and Objectives: The Student will...
  1. recognize that reading has many purposes and demonstrate an ability to choose an appropriate approach to fit text and purpose;
  2. respond to a broad range of literature;
  3. compose a variety of written responses for different purposes and audiences;
  4. use research skills to access, interpret, and apply information from a variety of sources;
  5. organize, prepare, and present a formal spoken presentation clearly and expressively;
  6. collaborate by sharing ideas, examples, and insights productively in informal conversations/discussions;
  7. use a variety of analytical operations in the listening process;
  8. experience and respond to non-print media by interpreting and evaluating their effective uses;
  9. work within the classroom guidelines, policies and procedures established by the teacher; and participating actively in the classroom; positively contributing to their educational community.

9. Implementation of Technology: Teachers will utilize PowerPoint presentations, DVD/VHS clips related to literature, *Studyisland* for HSPA prep instruction, *Smartboard* tools and other appropriate technology as deemed necessary.
10. Materials: individual novels, computers
11. Student Evaluation Methods: Tests, quizzes, papers, projects, homework, classwork, participation, and various *Studyisland* activities.
12. Materials:
  - Novel: *Hoot* by Carl Hiaasen
  - Novel: *Swallowing Stones* by Joyce McDonald
  - Novel: *Tears of a Tiger* by Sharon Draper
  - Novel: *Star Girl* by Jerry Spinelli
  - Film: *Finding Forrester* (starring Sean Connery and Rob Brown)
  - Film: *Pay it Forward* (starring Kevin Spacey and Helen Hunt)
  - Novel: *Five People You Meet in Heaven* by Mitch Albom
  - Film: *Five People You Meet in Heaven* (starring Jon Voight)
  - Novel: *Touching Spirit Bear* by Ben Mikaelson
  - Book: Assorted New Jersey Test Preparation Manuals
  - Variety of writing prompts
  - Various picture prompts
  - Comprehension test taking strategies

Additional Readings:

*Tuesdays with Morrie* by Mitch Albom  
*Montana 1948* by Larry Watson  
*Whale Talk* by Chris Crutcher  
*The Giver* by Lois Lowry